

# College of Sociology, Rikkyo University Research Colloquium

日本マスコミュニケーション学会との共催企画

## *Transformation of Media and Journalism Education: A case of South Korea*

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The purpose of this study is to examine the reform of media education in the context of digital disruption. Looking back the historical trajectory of seventy-year media and journalism education, this study attempts to illuminate the scope and the ways in which the media educator re-formulate the changing nature of teaching and learning in the coming age of digital disruption. Three proposals for the media education reform in near future. First, the integration of the separation of theory and production education into the education of practical knowledge. Such an integrated approach is valid even in the hierarchical arranges of university along the line of SAT score in South Korea. Second, the need to reset the philosophical epistemology of the relationship between machines and humans in the post-human era, and the introduction of an educational framework called 'thematic module of the program unit' for cooperation with various disciplines from the perspective of media education reform. Third, an 'work-based education' as an alternative to cope with the rapid increase of precarious labor market in digital media industry.

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使用言語＝英語・日本語 (質疑応答の際には逐語訳可)

社会学部教授会メンバー及び社会学研究科の大学院生は申し込み不要。

他の参加希望の方は、下記の問い合わせ先に参加申し込みのご連絡をお願いいたします。

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